



# Year 3 Spring term 1

## English

### **Key Text: 'The Wild Robot' by Peter Brown**

This half term, your child will continue to develop their descriptive writing techniques in narratives, punctuate speech correctly and practise writing more complex sentences. They will also be exploring and writing a letter inspired by the text *The Gardener* by Sarah Stewart. They will learn about the key features of letter writing, including addresses, greetings, paragraphs and appropriate endings, and will write in role, adapting their language for a clear purpose and audience. Through this unit, children will plan and organise their ideas into simple paragraphs, use a wider range of conjunctions such as because, when, if and while to extend sentences, and develop their use of varied sentence openers and expanded noun phrases to add detail and interest. They will apply accurate punctuation, including capital letters, full stops, question marks and commas in lists, and will be encouraged to proof-read and edit their work to improve spelling, clarity and presentation. They will also be learning how to spell and use the Y3/4 statutory words correctly. In reading, they will be improving their fluency when reading aloud, develop their vocabulary and how to use evidence in the text to support their opinions. In spelling, they will be learning to spell words beginning with

### **How you can help your child at home:**

Talk about the words they are learning to spell and what they mean. Use them in context to boost your child's understanding. Daily reading aloud and regular discussions about what they have read, especially the meaning of new words they meet in their books, is also beneficial. Completion of any homework set on Century Tech will also help your child progress.

## Geography—Mapping Europe

In Geography this term, children will learn that Europe is a continent made up of many different countries and seas, and will explore where Europe is located in the world. They will identify and locate European countries and their capital cities, and begin to recognise important human and physical features such as rivers, hills, mountains and famous landmarks. Using maps, globes, atlases and digital mapping tools, children will develop their skills in locating places and describing geographical features. They will also learn how land is used in different countries and how a country's location influences this, and will compare countries using features such as climate, latitude and longitude.

### **How you can help your child at home:**

You can help your child at home by looking at maps or globes together and finding countries and capital cities in Europe. Talk about rivers, mountains and landmarks you see in books, on television or online, and use Google Maps or an atlas to explore different places.

## Maths

In Maths this half term, children will be learning about multiplication and division, including finding multiples of 10, multiplying and dividing 2-digit numbers by 1-digit numbers, and working with remainders. They will also explore the link between multiplication and division and use scaling to deepen their understanding. In addition, children will learn about length and perimeter by measuring accurately, comparing lengths and calculating the perimeter of simple shapes.

### **How you can help your child at home:**

You can help your child at home by practising times tables and quick multiplication and division facts, and by asking them to explain how they solved a problem. Encourage them to measure objects around the house, compare lengths and find the perimeter of simple shapes, and use everyday activities such as shopping, cooking or sharing items to talk about numbers and calculations.

## Science

In Science this term, children will be learning about fossils and soil. They will explore how fossils are formed and what they can tell us about living things that lived long ago. Children will also investigate different types of soil, looking at their properties and how they support plant growth. Through hands-on activities and observations, they will develop their scientific enquiry skills, including asking questions, making predictions, and recording their findings.

### **How you can help your child at home:**

Discussing how fossils are formed, exploring different soils in your garden or local park, and encouraging your child to observe and describe what they see.

<https://www.bbc.co.uk/bitesize/articles/zgqkcmn#zmnqqfr>

### Spanish

Your child will be learning how to name 10 different animals and further vocabulary to support phrases.

#### How you can help your child at home:

Ask your child to teach you the words and phrases they have learned in class each Friday.

Encourage your child to access the Spanish games on Language Angels:

[www.languageangels.com](http://www.languageangels.com) (click login, then select Pupil games)

Login: Withymoor2018 Password Withymoor2018

### RE Jesus's Miracles

Children will explore key questions such as: Could Jesus heal people? Were these events miracles, or are there other explanations? They will learn to reflect on stories from the Bible and consider different viewpoints.

#### How you can help your child at home:

Discuss the stories of Jesus's miracles, encouraging them to ask questions, and sharing your own thoughts about what these stories might mean.

### Music

3H- Your child will continue to learn more notes on their fife, as well as developing their ability to read music.

#### How you can help your child at home:

Encourage your child to practise new notes that they learn.

3W— Your child will be looking at notation. They will demonstrate an understanding of a variety of notations, e.g. dot, stick and staff notations. Sing songs in two parts and rap rhythmic chants. Create eight-beat rhythms. Play simple accompaniments from dot notation on tuned percussion. Perform their own rhythmic compositions and/or melodic accompaniments with a song.

### Art: Sketching

Children will explore pattern work inspired by William Morris, practising shading, line, texture, and annotating their sketches to explain their ideas.

#### How you can help your child at home:

You can help your child at home by encouraging drawing, exploring different materials, and talking about the techniques or artists they are learning about.

### Computing

E-safety - your child will be learning more about how to keep safe online and how to be a responsible internet user. They will also be learning more about different methods of online communication, how to send and reply to emails and adding attachments.

#### How you can help your child at home:

Ask your child what they have learned about how to use the internet safely. The link below has some useful learning about the internet

<https://www.bbc.co.uk/bitesize/subjects/zvnrq6f>

### PE

In indoor PE, your child will be learning dance routines and in outdoor PE they will be learning ball skills to play hand ball.

#### How you can help your child at home:

Practise throwing and catching balls of different sizes and

### RHSE: Living in the Wider World

We will be learning about how the internet is used and how to assess information online.

#### How you can help your child at home:

Support them to use the internet positively by choosing safe sites together, checking information, recognising edited content, selecting age-appropriate games, making careful search choices, and regular reminders to tell a trusted adult if anything online worries or upsets them.

### Skills Builder

Children will be focusing on two skills. Planning (setting goals and designing routes to achieve them) in January and Adapting (overcoming challenges and setbacks to achieve goals) in February.

Thank you for your continued support

**Mrs Hammersley, Mrs Chater and Mr Hatch**