



# Reception Spring Term 2

## Key Themes

In Spring 2, our focus will be The Animal Kingdom. We will look at animals that live on farms, in jungles, in oceans, in deserts and in the arctic. We will also look at creating maps. We will also celebrate Lunar New Year.

## Phonics and Reading

In Spring your child will continue to embed phase 3 phonics. Children will learn to read longer words and words with two digraph sounds in. We will also embed all taught tricky words. Please see the video below of the sounds that are taught in phase 3.

<https://www.youtube.com/watch?v=DvOuc7cWXxc>

Children will continue to read three times at school. They will read individual words by saying each sound and blending them together and read some digraphs and trigraphs. Children will read some tricky words and start to ready simple phrases and sentences.

### How you can help your child at home:

Talk about the tricky words and words that are being taught in class. Watch the phonics videos together. Daily reading aloud and regular discussions about what they have read, especially the meaning of new words they meet in their books.

## Literacy

**Key texts:** Where the wild things are, Rosie's Walk, Handa's Surprise, Someone Swallowed Stanley

This half term in literacy using the books listed above as a stimulus, children will continue to write short sentences using taught phonics sounds. They will also start to write tricky words in their sentences. Children will form lower- case and capital sentences correctly.

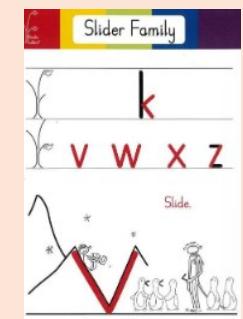
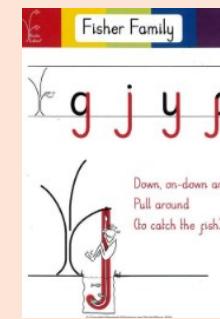
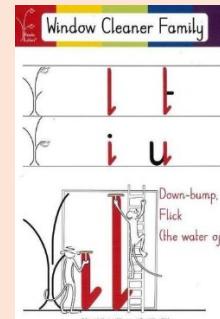
## Maths

This half term in maths, we will start by exploring and comparing length and height. We will then talk about time and how we measure time thinking about day/ night, days, months and years. We will then order and sequence time.

Following that we will focus on numbers 9 and 10. Learning how to identify, compare, represent and subitise these numbers. We will also find one more and one less than these numbers. Children will look at the composition of 10 and find number bonds to 10. Children will also learn how to find a double and make a double along with exploring even and odd numbers.

## Kinetic Letters

In Kinetic Letters we will start to learn how to correctly form each letter of the alphabet when writing. This is taught through stories and phrases which help the children to remember the movement each letter makes to write it. Letters are divided into families and this half term we will focus on the window cleaner family., the fisher family and the slider family.



## Physical Development

Children will use their core muscle strength to achieve a good posture when sitting at a table or on the floor meaning that the children will use a range of fine motor tools with accuracy. They will so refine the movements of rolling, jumping, hopping and skipping.

## PSED

Children will see themselves as a valuable individual and continue to build constructive and respectful relationships. They will show resilience and perseverance in the face of challenge. Children will also think about the perspective of others.

Children will learn how to travel safely around the community, walking on the pavement, how to cross the road and holding hands with an adult. They will also learn about stranger danger and what to do if they ever got lost.

## Communication and Language

Children will learn to use talk to help them work out problems and to organise their thinking and activities. They will start to ask questions to find out more and to check they understand what is being said to them.

Children will also engage in listening to non-fiction books, they will talk about their favourite topic in non-fiction books and develop familiarity with new knowledge and vocabulary.

## Understanding the World

Children will go on 'welly walks' describing the features of spring and will notice the changes in the seasons. They will also listen to the story of Easter and learn about why Christians celebrate Easter.

Following on from learning about our planet last half term, children will begin to understand climate change and the impact humans are having on the world. They will know their role in improving this.

Children will also have an understanding of the past through stories learning that dinosaurs lived a long time ago. They will discuss differences and similarities between the world now and millions of years ago. Children will also learn about Mary Anning and her role in learning about dinosaurs.

Finally, children will know some animals they could visit in a zoo or farm and draw pictures of these animals. They will understand how to care for living things including plants and will understand what we get from animals and from plants (milk from cows/ wheat for flour from a plant).

## Expressive Arts and Design

Taking inspiration from the artist Van Gough children will use small tools such as pencils, paintbrushes and crayons to mimic patterns and colours in floral art. They will think about what patterns they will make.

They will also develop some control of rhythm. Tapping simple rhythms.

## Skills Builder

In Skills Builder sessions, children will be focusing on two skills. Speaking (being able to transmit thoughts and ideas learning to speak clearly) and problem solving (finding solutions to problems and following instructions).