



# Year 1 Spring (1)

## English

### Write stuff texts - The Storm Whale, The Bear and the Piano

This term, your child will focus on consolidating the phonic sounds they have already learnt this academic year and continue to learn Phase 5 sounds and learning to read the tricky words. <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

One of the best ways you can help your child with their learning is to read with them regularly. Please ask them to read their phonics book to you and talk about the sounds and words that are being taught in class. Daily reading aloud to them and with them and sharing books with your child will help them learn new words and improve their understanding of how stories are structured.

	Phase 5 graphemes	New tricky words
Week 1	/ee/ y funny /ei/ ea head /wi/ wh wheel /oi/ ow ou toe shoulder	any many again
Week 2	/igh/ y fly /oi/ ow snow /j/ g giant /ff/ ph phone	who whole where two
Week 3	/ll/ le al apple metal /s/ c ice /v/ ve give	school call different
Week 4	/ul/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	thought through friend work
Week 5	Grow the code: /oo/ u ew up u-e ul ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oi/ ow oe ou o-e o oa	

## Geography Mapping Britain

You child will be investigating the geography of the United Kingdom, naming and locating the 4 different countries that make up the UK (England, Wales, Scotland and Northern Ireland), using maps to identify the position, size and shape of each part of the UK. They will be learning the flags and capital cities of each country as well as the physical features of different parts of the UK.

### How you can help your child at home:

Please support them by talking about the different parts of the UK. You could use Google maps (or any other provider of online maps!) to find out how near or far they live from other towns and cities in the UK.

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p#z6byvwx2>

## Maths

Place Value (within 20 and 50) Your child will learn how to sort and count objects, recognise numbers as words, count on from any number forwards and backwards within 20 and 50 They will learn how to compare groups using the words and symbols for fewer, more, the same, less than, greater than and equal to Addition and Subtraction (within 20) Your child will learn how to use a number line to add and subtract, use parts and whole model and write number sentences. They will learn fact families for addition and subtraction facts and the number bonds within 20. They will add numbers together subtract them from each other and solve problems.

### How you can help your child at home:

Regular practice of number bonds to 10 and 20. Encourage your child to practise forming numbers correctly, using pencils, crayons, paint or drawing in sand with their fingers. You could play 'guess my number' by using your finger to draw a number on your child's hand. Play games that involve counting, adding scores or subtracting numbers, focus on numbers up to 20, moving up to 50 if your child is secure with numbers up to 20.

White Rose provides some resources that you can use at home, including videos that you and your child could watch: <https://whiteroseeducation.com/parent-pupil-resources/maths/>

## Science — Animals

In Year 1, children learn about **animals**, including **humans**, by exploring how they look, what they eat, and how they are different from each other.

Children learn to **identify and name** a range of common animals, including:

- **Mammals** (e.g. dog, cat, human)
- **Birds** (e.g. pigeon, owl)
- **Fish** (e.g. goldfish)
- **Reptiles** (e.g. snake, lizard)
- **Amphibians** (e.g. frog)

### How you can help your child at home:

Discuss different animals and categorise them into the correct groups. Play games describing an animals features in order to guess the animal.

**RE** - Was it always easy for Jesus to show friendship.

Children will talk about times when they have been a good friend, they will listen to bible stories where Jesus has shown friendship. They will also learn about how God helps Christians to be a good friend.

**How you can help your child at home:** Talk to them about how they have been a good friend to other in the class and how they can be a good friend to their families.

## **Art: LS Lowry**

Children will be learning to draw lines of different sizes and thickness. They will also be learning to colour neatly following the lines.

**How you can help your child at home:**

Look at examples of LS Lowry's work and draw lines of different thicknesses using a range of mediums.

## **Music**

Your child will be learning to produce music by recognising when to start and stop at the correct time. They will also be continuing to develop their ability to follow the leader during group singing or by using instruments.

**How you can help your child at home:**

Sing along with favourite songs and encourage your child to start and stop at the correct part in a song. Practise repeating musical patterns, using body percussion such as clapping hands or legs and repeating it back to each other.

## **Computing— Moving a robot**

Introducing early programming concepts. We will be exploring individual commands using beebots and predicting outcomes.

**How you can help your child at home:**

<https://beebot.terrapinlogo.com/> use the following website to move the bee bot around the screen.

## **RHSE: Living in the Wider World**

We will be learning about how to look after our environment, using the internet safely and setting goals for ourselves. We will also be finding out about jobs in our community.

**How you can help your child at home:**

Talk to them about how to keep their personal information safe and secure, especially if they are accessing websites online.

Talk about the different jobs that people in your family do and what things that job involves.

**PE— movement and dance —** changing the positions of our bodies using beats and counts of 8 to influence our interpretations of the music

**How you can help your child at home:** Listen to different types of music and ask them how they would move to it.

Thank you for your continued support.

Mrs De Gregorio, Miss Higginson, Miss Cooper

