



# Year 2 Spring term

Created by Mr T Mills and Miss H Ridge (AHT for curriculum)



## English

**Texts:** The owl who was afraid of the dark by Frank Jill Tomlinson, The Lighthouse Keepers Lunch by Ronda Armitage, The building boy by Ross Montgomery and David Litchfield, The Day the Crayons Quit by Drew Darwell

### Phonics

This term, your child will focus on consolidating the phonic sounds that they learned at the end of Year 1 (Phase 5 sounds and tricky words). Then they will build on their phonic reading knowledge and use this to develop their understanding of spelling and spelling rules.

#### Phase 5 review

Autumn 1	Coverage	Tricky words
Week 1	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	people eye although
Week 2	/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or /ow/ ou ow	through improve move prove shoe two who beautiful their parents
Week 3	/or/ or a aw au ore oor al oar augh aur /zh/ si su /ch/ ch tch ture* /sh/ sh ti ch ssi ci si	thought sure
Week 4	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	once again any many friend busy pretty because laugh**
Week 5	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	friend

Some children may also re-visit sounds from earlier phases, based on teacher assessment.  
Please see the Little Wandle link for more information)

## Reading

In reading, they will be improving their fluency when reading aloud and develop their understanding of what they read. Your child will bring home a reading book each week that is matched to their reading ability as well as a reading for pleasure book from the class or school library.

## Writing

In writing, your child will continue to develop their understanding of sentence structure and how to use punctuation to write correctly and effectively. They will continue to develop and extend their vocabulary and we will be discussing whether a word or phrase can have a positive or negative impact on our reader. As writers, we want them to be able to choose and use the right words in their writing, depending on how they want their reader to feel! Your child will use the stories they read in class, as well as real-life experiences, to inspire their writing.

### How you can help your child at home:

One of the best ways you can help your child with their learning is to read with them regularly. Please ask them to read their phonic/teacher chosen book to you and talk about the sounds and words that are being taught in class. Daily reading aloud to them and with them by sharing books with your child will help them learn new words and develop their understanding of how stories are structured. Look out for book recommendations for this term on Class dojo too. When reading, with your child, discuss the word choices made by the author and what impact they have on the reader.

<https://www.littlewandlelettersandsounds.org.uk/>

# Maths

In school, we follow White Rose Maths to develop mathematical fluency, problem solving and reasoning skills.

(Please see the link below for resources that you can use at home to support your child)

This term, your child will be consolidating their knowledge of:

## Shape

Your child will learn to recognise 2-D and 3-D shapes. They will learn how many faces, edges and vertices 3-D shape have and how they can count them effectively. They will learn what symmetry is and how they can spot lines of symmetry on shapes. They will also learn how to draw 2-D and 3-D shapes.

## Multiplication and division

Your child will learn how to recognise, make and add equal groups. They will be introduced to the multiplication symbol and start to use this in mathematical equations. They will also be introduced to division, which will be taught through grouping and sharing. By the end of the topic, they should have learnt their 2, 5 and 10 times tables and use these for multiplication and division.

## Money

Your child will recognise a range of coins and notes, count and make different money amounts, and compare values. Through problem-solving activities, they will calculate totals and work out the change needed.

## How you can help your child at home:

Regular question your child's shape knowledge using items at home to keep them engaged. Remember to correct them if they are using the wrong terminology, Eg 3-D shapes not 2-D shapes.

Work on your times tables with your child focusing on their 2,5 and 10 times tables. You can do this with any items in the house or asking them to sing the songs we've been learning to help them remember them.

Encourage them to help work out the price of more than one item when you are shopping. If you collect coins in a piggy bank or a jar, encourage them to count them and work out the total amount of money they have, how much more money they need to make the next whole pound etc

2 times table song- [https://www.youtube.com/watch?v=9C4EN7mFHck&list=RD9C4EN7mFHck&start\\_radio=1#](https://www.youtube.com/watch?v=9C4EN7mFHck&list=RD9C4EN7mFHck&start_radio=1#)

5 times table song- [https://www.youtube.com/watch?v=rBszluVmFZk&list=RDrBszluVmFZk&start\\_radio=1](https://www.youtube.com/watch?v=rBszluVmFZk&list=RDrBszluVmFZk&start_radio=1)

**Concrete** – children should have the opportunity to use concrete objects and manipulatives to help them understand what they are doing.

**Pictorial** – alongside this children should use pictorial representations. These representations can then be used to help reason and solve problems.

**Abstract** – both concrete and pictorial representations should support children's understanding of abstract methods.

## Science

### **Plants light and dark**

In this unit, children will be investigating the different parts of plants and how they grow. They will complete and experiment to see what conditions are best to help the plants grow.

### **Living things and their habitat**

Children will be looking at different habitats including their own habitat polar, desert, ocean, woodland and microhabitats. They will look at different diets of animals and the different food chains in each habitat.

### **How you can help your child at home:**

Ask your child to explain to you what they have learned about in science lessons each week.

Visit your child's class pages on the school website Here, you will find Knowledge Organisers for each unit which you could read and discuss with your child.

Practise using and spelling the key vocabulary listed on the Knowledge Organisers too.

BBC bitesize has videos that you could watch too:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd>

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vhxbk>

## **RHSE: Relationships**

Belonging to a community

Recognise that everyone is equal and that we all have rights in and out of school that others have to respect.

Looking at how we make the internet work for us and how we can stay safe when we use it. How the internet is full of information but it may not all be factually correct.

How to look after the our money. We look at how to save and spend effectively.

### **How you can help your child at home:**

Talk to them about the importance of being safe on the internet and make sure they know who their safe adults.

## **History: Queen Victoria**

### **Queen Victoria**

You child will be learning about who Queen Victoria was and what life was like when she reigned. They will learn about her impact on transport in the country and how she impacted education in the country.

### **How you can help your child at home:**

Visit your child's class pages on the school website Here, you will find Knowledge Organisers for each history unit which you could read and discuss with your child.

Practise using and spelling the key vocabulary listed on the Knowledge Organisers too.

## **Geography: Wish you were here**

### **Locational Knowledge & Geographical Skills**

Children will be learning about the human and physical similarities and differences between Dudley and Weston-super-Mare. We will also be introducing compasses and North, East, South, West.

### **How you can help your child at home:**

Ask your child to tell you what they have been learning about in their lessons. If you have the opportunity to look at their local area or Western-super-mare they could look at the difference and see what features are similar and different.

### **ART Painting**

Artist: Andy Goldsworthy

Creating bonfire pictures using natural materials / messy play during child initiated to create pictures selecting own materials .

#### **How you can help your child at home:**

Encourage your child to indulge their creative side, using paints.

### **Computing**

E-safety - your child will be learning more about how to keep safe online and how to be a responsible internet user.

They will also be learning how to use effective searching using the Purple Mash software, as well as using this to create pictures.

#### **How you can help your child at home:**

Ask your child what they have learned about how to use the internet safely. The link below has some useful learning about the internet and KS1 Computing.

### **Design Technology: Mechanisms**

Children will be learning all about wheels and axles and how they work. They will then design, make and evaluate a moving model vehicle.

#### **How you can help your child at home:**

If you have any Lego (other makes and brands are also available of course!) at home then encourage your child to build various vehicles and

### **Music Animals/Number/Seasons/Storytime**

#### **Animals/Number/Seasons**

Children will be learning how music can be used to express themselves and how they can play and hold a steady beat using movements and body percussion.

#### **How you can help your child at home:**

Rhythms, using body percussion such as clapping hands or legs and repeating it back to each other.

### **PE**

In indoor PE, your child will be learning dance and how they can express themselves and stories through dance. In outdoor PE they will be building on their skills from last year, looking at target games including dodgeball, archery and golf

#### **How you can help your child at home:**

Practise throwing and kicking things and targets, focussing on their accuracy. Talk to them about the importance of a healthy

### **RE Islam**

Does praying at regular intervals help a Muslim in their everyday life

#### **How you can help your child at home:**

Talk about the questions above and discuss why some people might have different answers or opinions..

**Thank you for your continued support.**

**Miss Ridge & Mr Mills**

