



# Reception Spring term 1

## Key Themes

In Autumn 2 our focus was our local area. In Spring 1 your child will start to look further afield thinking about our planet and space. They will also learn about their bodies and how to keep themselves healthy.

## Phonics and Reading

In Spring your child will move on to phase 3 phonics lessons. Children will learn a new set of digraph and trigraph words along with new tricky words. Please see the video below of the sounds that are taught in phase 3.

<https://www.youtube.com/watch?v=DvOuc7cWXxc>

Children will continue to read three times at school. They will read individual words by saying each sound and blending them together and read some digraphs and trigraphs. Children will read some tricky words and start to read simple phrases and sentences.

### How you can help your child at home:

Talk about the sounds and words that are being taught in class. Watch the phonics videos together. Daily reading aloud and regular discussions about what they have read, especially the meaning of new words they meet in their books, is also beneficial.

## Literacy

**Key texts:** The giant jam sandwich, Here we are, How to catch a star

This half term in literacy using the books listed above as a stimulus, children will continue to write words by identifying the sounds in them and start to write short sentences using a capital letter and a full stop. Children will also begin to reread what they have written to check it makes sense.

## Maths

This half term, your child will be consolidating their knowledge of numbers to 5 including 0, thinking about composition, one more and one less and subitising. Children will learn about length and height and end the half term learning about numbers 6, 7 and 8. Children will learn to represent, compose and find one more and one less, along with starting to look at odd and even numbers and doubles.

### How you can help your child at home:

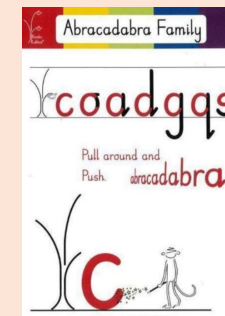
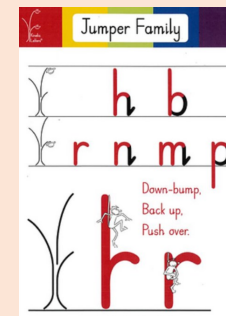
Regular practice of touch counting, counting on rote and number recognition.

Comparing the lengths and heights of every day items and people (eg I am taller than... The spoon is shorter than...)

Finding 2D shapes in real world contexts. Squares, rectangles, triangles and circles.

## Kinetic Letters

In Kinetic Letters we will start to learn how to correctly form each letter of the alphabet when writing. This is taught through stories and phrases which help the children to remember the movement each letter makes to write it. Letters are divided into families and this half term we will focus on the jumper family, the abracadabra family and the window cleaner family.



### **Physical Development**

Children will progress to move with a fluent style, developing control and grace. They will develop overall body strength and coordination ready for future PE sessions. Children will also develop small motor skills to use scissors correctly.

### **PSED**

Children will think about what they can do and what they can't do yet. They will set themselves some new year goals and think about the steps they need to take to reach them. Children will learn about healthy living, thinking about which food groups they should eat more of, the importance of drinking water, exercise and sleep. They will continue to identify and moderate their own feelings socially and emotionally, learning how to relax. Children will also talk about the feeling of belonging and how to work as part of a team.

### **Communication and Language**

Children continue to understand how to listen carefully and why listening is important. They will learn new vocabulary and start to use this vocabulary throughout the day. Children will start to articulate their ideas using well formed sentences and connect one idea to another using connectives.

Children will continue to listen to three stories a day at school and will be able to retell the story once they have a deep familiarity with the book.

### **Understanding the World**

Children will start by looking at the Winter season. They will be able to talk about the changes they can see in winter and will find out about places that are always cold. Children will discuss the features of cold places and where they live along with learning about what life is like in cold countries. They will finally explore the properties of ice and the changes states of matter.

Children will learn about celebrations such as Eid, Lunar New Year and Shrove Tuesday and appreciate that these have been celebrated for many years in the past.

Children will learn about space and the solar system. Focussing Buzz Aldrin, Neil Armstrong and Mae Jemison as significant people. They will learn about the moon landing and the planets in the solar system.

Children will also be able to name parts of the human body and some essential organs and bones.

### **Expressive Arts and Design**

Taking inspiration from the artist Kandinsky, children will learn about colour mixing focussing on shade and tone. Children will explore adding white and black to colours, mixing primary colours to make secondary colours and think about what colours they need to make a desired colour.

### **Skills Builder**

In Skills Builder sessions, children will be focusing on two skills. Planning (setting goals and designing routes to achieve them) in January and Adapting (overcoming challenges and setbacks to achieve goals) in February.