



Year 2 Spring (2)

English

Key Text: *Jemima Puddleduck* by Beatrix Potter

This half term, your child will be reading a classic text and using it to inspire their writing. They will find out about Beatrix Potter's life, write instructions about looking after a chick and create their own imaginative stories about animals.

In reading, they will continue to improve their fluency when reading aloud and their understanding of what they have read. Some children will continue with phonics as part of the Little Wandle programme. (please see the Little Wandle link below for more information) Your child will also be learning specific spelling rules to help them spell a wider range of words correctly.

How you can help your child at home:

Daily reading aloud and regular discussions about what they have read, especially the meaning of new words they meet in their books, is one of the best ways you can support your child in their learning. Completion of any homework sent home, including talking about spelling rules and looking for words that follow the rule (and those that don't!) is a great way to support your child's ability to spell correctly.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Geography **Wish you were here!**

Your child will be using maps and photographs to compare different geographical places in the UK (Dudley and Weston-Super-Mare) They will be using geographical language to identify and compare the different physical features of areas of the UK. They will learn about the differences between towns, cities and coastal regions and use the 4 compass points (North, East, South and West) to locate different areas of the UK on a map.

How you can help your child at home:

Please support them by talking about the different parts of the UK. And learn the meaning of key vocabulary that your child will be using in class (physical features and human features of geography) You could play directional games to help embed their knowledge of compass points (eg Face north and take 3 steps, then turn East and take one step etc)

Maths

This half term, your child will be consolidating their knowledge of multiplication and division as well as learning about the different ways we measure things (length, height, mass, temperature and capacity)

They will continue to practise their 2,5 and 10 times tables too.

How you can help your child at home:

Regular practice of times tables and completing any homework set. Discuss the different ways we can measure objects and people. Look at the equipment we could use and discuss why one piece of equipment might be better than another. (eg kitchen scales are used for weighing food but not for weighing people! A tape measure could be used to measure your height but not the distance from Brierley Hill to Spain! and a thermometer can measure temperature but not how much water is in your bottle.

Science **How can we stay healthy?**

Famous scientist: Robert Winston

Your child will learn about the importance of exercise, eating the right foods and how to keep themselves clean and healthy. They will also be learning about the life and work of the scientist Robert Winston.

How you can help your child at home:

Ask your child to explain to you what they have learned about keeping themselves healthy each week and why it is so important. Talk about the different ways we can exercise while having fun and encourage them to be active every day, whether that's playing an active game at breaktime in school, helping to take the family dog for a walk (if you have one!) or walking some of the way to school with you. Ask them to help with the food shopping and help choose and create healthy meals with an adult at home.

<https://www.bbc.co.uk/bitesize/topics/zqbxqfr/>

RE Is it true that Jesus came back to life again?

How you can help your child at home:

Talk about why Easter is important to Christians
BBC schools website also has a useful resource for you to look at.

<https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-christianity-the-easter-story/zhnrvwx>

Design Technology: Structures

Your child will be investigating how to design and make a 'Bug Hotel'. To do this, they will practise measuring accurately, learn how to join and strengthen their structures and evaluate their final model.

How you can help your child at home:

Talk about why we build different shelters and what their purpose is (to keep us safe and dry). Look at structures that you see as you walk to school and discuss why certain materials have been used.

Computing

E-safety - your child will be learning more about how to keep safe online and how to be a responsible internet user.

They will also be finding out how to create digital pictures.

How you can help your child at home:

Ask your child what they have learned about how to use the internet safely. The link below has some useful learning about the internet and KS1 Computing.

<https://www.bbc.co.uk/bitesize/topics/z3tbwmn>

Music

Your child will be learning to produce music by recognising the difference between rhythm and pulse. They will be given the opportunity to explore both of these using their voice and percussion instruments.

How you can help your child at home:

Sing along with favourite songs and encourage your child to identify the rhythm in a song—perhaps you could all dance along to the beat!

RHSE: Living in the Wider World

We will be learning about how to use the internet safely and how we can use it in our everyday life. We will also be finding out more about money and how we can use it wisely.

How you can help your child at home:

Talk to them about how to keep their personal information safe and secure, especially if they are accessing websites online. Encourage them to think about the price of items that they may want to buy and to consider whether it is a 'need' or a 'want'.

PE

In indoor PE, your child will be learning dance routines and in outdoor PE they will be learning target games and developing their ball and team game skills.

How you can help your child at home:

Continue to practise throwing and catching balls of different sizes and aiming them at targets with increasing accuracy.

Thank you for your continued support.

Mrs Dulson & Miss Ridge

