



# Year 5 Spring (2)

## English

### **Key Text: The Wizards of Once by Cressida Cowell**

This half term, your child will continue to develop their descriptive writing techniques in narratives, punctuate speech correctly and practise writing a wider range of complex sentences. They will be writing non-chronological reports and discussion texts. They will be encouraged to refine their handwriting, forming letters carefully and with consistently neat presentation.

In reading, they will be improving their fluency when reading aloud, develop their vocabulary and how to use evidence in the text to support their opinions. They will discuss author intent and read texts in other areas of the curriculum too. In spelling, they will be investigating how to build words from root words, choosing the correct homophones, spelling words with the /i:/ sound spelt 'ei' and learning how to spell and use the Y5 statutory word list.

### **How you can help your child at home:**

Daily reading aloud and regular discussions about what they have read, especially the meaning of new words they meet in their books, is beneficial. Reading books that broaden your child's knowledge of the wider curriculum. Talk about words that use the spelling words that are being taught in class.

## History A Study of a theme in British History

Your child will be investigating how crime and punishment has changed over time, stretching back to the Anglo-Saxons up to the present day.

### **How you can help your child at home:**

Encourage your child to talk about what they have learned at school each week. BBC Schools also have some informative videos about crime and punishment through the ages. Our school library has some texts that children could borrow and bring home to share with you too.

<https://www.bbc.co.uk/bitesize/topics/z8w3n9q>

## Maths

This half term, your child will be consolidating their understanding of fractions, decimals and percentages. They will also be learning about perimeter and area of rectilinear shapes and polygons. They will be calculating both of these, solving problems and explaining their reasoning. They will also be introduced to statistics and data handling, reading line graphs and tables.

### **How you can help your child at home:**

Regular practice of times tables and the related division facts, using TTRockstars or quick fire questions from you.

Completing any homework set and discussing what area and perimeter of a shape is and how we might need to be able to do this in our adult life (eg calculating how much carpet to buy!).

## Science How does our solar system work?

Famous scientist: Helen Sharman (astronaut from the UK)

Your child will learn all about our solar system and the names of the planets. They will learn about how the planets move in relation to each other and to the sun. They will be learning about the Earth's orbit around the sun and how this influences day and night as well as the seasons of the year.

### **How you can help your child at home:**

Ask your child to explain to you what they have learned about the solar system each week. Practise spelling the names of the planets correctly at home too.

<https://www.bbc.co.uk/bitesize/topics/zjmqkmn>

## French

Your child will be learning how to talk about who is in their family as well as some words and phrases for food.

### How you can help your child at home:

Ask your child to teach you the words and phrases they have learned in class each Friday.

Encourage your child to access the French games on Language Angels: [www.languageangels.com](http://www.languageangels.com) (click login, then select Pupil games)

Login: Withymoor2018

Password Withymoor2018

## RE Did God intend Jesus to be crucified?

Children will be considering challenging questions about Christianity and the stories behind the Christian festival of Easter.

### How you can help your child at home:

Encourage your child to share what they have been discussing in class and the importance of respecting other peoples beliefs and opinions.

## Music

Your child will continue to have music lessons provided by a specialist teacher from the Dudley performing Arts.

### How you can help your child at home:

Encourage your child to practise songs that they will be learning in class.

## RHSE: Living in the Wider World

We will be learning about how data can be used or shared. We will also look at how to make sensible, safe decisions about the amount of time we spend online. Children will be investigating career choices and how we can support others through charitable work.

### How you can help your child at home:

Talk to them about how what they are accessing online and how to make sensible decisions about the time they spend on electronic devices.

Discuss the different jobs and careers in your family, what training is required and what the job involves.

## Design Technology: Cooking

Your child will be designing and making a Cheese & Potato Pie. They will be investigating where their food comes from and how to safely prepare and cook the food they eat.

### How you can help your child at home:

Practise weighing and measuring food items.

Practise using utensils to chop and mix ingredients.

## Computing

E-safety - your child will be learning more about how to keep safe online and how to be a responsible internet user.

Children will also be learning how to use spreadsheets.

### How you can help your child at home:

Ask your child what they have learned about how to use the internet safely. The link below has some useful learning about the internet

<https://www.bbc.co.uk/bitesize/articles/zq8shcw>

## PE

Your child will learning to master running, jumping, throwing and catching skills as well as developing balance and co-ordination. They will also take part in a range of dance activities, working towards performing dance sequences in small groups.

### How you can help your child at home:

Continue to encourage your child to be active when possible and ensure they wear the correct PE kit.

Thank you for your continued support.

With thanks,

Miss Bothwell, Miss Leith and Mrs Rose

