

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New planning introduced to aid in delivery of high quality PE for gymnastics, games and outdoor education. - Introduction of a wide range of sports clubs with large numbers of children attending. - Introduction of an inter-house competition running over the year for KS1 and KS2 and over different activities with large numbers of children attending. - Large number of children competing in competitions for the school in the Black country school games and the Dudley football leagues. - Positive links with link secondary schools with organised events taking place. - Large number of children physically active and enjoying physical activity and sports. - School focused weeks which promotes sport and gives children a taste of a sport and the cultures involved with it. - School focused sports day with races and competition as a final inter-house games. <p>Sports Coach – daily lunchtime and after school club activities</p>	<ul style="list-style-type: none"> - Staff CPD in PE with support from specialist. - Top-up swim required for children who have not reached their 25m and swimming competency for KS2. - More sports clubs and a wider amount of sports clubs for children (Particularly for those who prefer less competitive activities). - More opportunities and access to outdoor environment and outdoor education.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	80 % (45 out of 56 pupils)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	46%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

SPORTS PREMIUM 2020-2021

Academic Year: 19-20/20-21		Total fund allocated: £19,485 with a roll forward of £1,943.44 due to Covid-19 = £21,428.44		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Purchase and introduction to 'imoves' – a produce that combines physical activity with core subjects and PHSE	Training completed by all staff – half a day Staff tried out different sections, created a favourites section and evaluated with their class Each class completing for 15 minutes per day	£1,245	Staff in 'bubbles using the videos daily for 15 minutes Children's engagement is generally good although they have their favourites – depending on their age and the genre. Approximately between 55-70% of the video lessons have been accessed with 45% used at least weekly. The impact of this was restricted due to COVID-19. Continue into next academic year	Continue – with staff updates Questionnaire for the child to gauge the favourites and get feedback	

<p>WWFC Sports/PE specialist continue lunchtime activity 1 day per week (30 mins with an allocated year group) to engage pupils, teach new skills, increase physical development, develop resilience and mindset. Also support in PE lessons 1 afternoon per week supporting 2 classes from 1 year group. Supporting teachers when planning and delivering</p>	<p>Lunchtime activity group One afternoon per week for 2 classes, one year group per half term leading and supporting in lessons Staff supported to increase confidence in planning and delivering PE</p>	<p>£1,430</p>	<p>Children are well engaged in the lessons and enjoy having the sports coaches in school. They respond well to the encouragement. 60 children per half term are involved with weekly lessons. The impact of this was restricted due to COVID-19. Continue into next academic year.</p>	<p>Questionnaire's for teachers and pupils Discuss widening the variety of sports with the coaches</p>
<p>Children to have daily opportunities to participate in competitive sport during lunchtime and to increase and improve physical activity.</p>	<p>Sports Coach employed to lead lunchtime activity and competitive sport. Sports Coach to support outdoor PE during PPA sessions and during 30 minutes each lunchtime to allocated KS2 year groups.</p>	<p>Sports Coach = £7,612.50 (The breakdown for CB is as follows LUNCHTIME CLUB £80/WEEK INVOICES PD = 8 WEEKS £640 ADDITIONAL 2.5 HRS SWIMMING COVER FOR CURTIS SEPT TO MARCH = £1,462.50 ADDITIONAL 1 HR COVER 10 WEEKS = £225 FOOTBALL)</p>	<p>Generally with a KS2 focus – 40% of year 6 engage regularly – less than 30% of the rest of the cohorts engage regularly The impact of this was restricted due to COVID-19. Continue into next academic year.</p>	<p>Open out the offer to KS1 Look at the activities on offer and how to widen the scope for this Aim for at least 50% of each year group engaging regularly</p>
<p>Top-up swim required for children who have not reached their 25m and swimming competency for KS2.</p>	<ul style="list-style-type: none"> - Identify pupils - Spending plan - Contact Crystal Leisure Centre for availability - Allocate staff to escort to and from the centre - Allocate day and time each week over a specified time 	<p>£41 per 30 min session over a term – 8 lessons = £328 Plus coach costs= £65 x 2 x 8 sessions = £1040</p>	<p>More children attaining 25m on front and back by end of KS2 to meet NC expectations Approximately 50% of the group have traditionally been successful in going from non to 25m swimmer 2020 Top up not able to happen due to restrictions around COVID-19 – move to next academic year</p>	<p>Aim to have between 90 and 100% of any year 6 cohort swimming 25m Start Top Up swim in year 5 to give more opportunity Discuss with Crystal leisure centre if blocks of lessons can be used to support this group of children</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Focus weeks – Olympics 2021	<ul style="list-style-type: none"> - Give children the experience of playing in an organized competition. - Promote sport and sportsmanship. - Spark interest via videos and TV interviews with past and present Olympians - Use assembly time 	Supply costs for PE co-ordinator to plan and run - £150 per day x 2 Resources - £20 per class x 14 classes =£280	Event could not take place in 2020 due to COVID-19 – move to following year	Continue to look for focus groups
Continue, and develop further, the Inter House sport competition.	<ul style="list-style-type: none"> - Children compete for their houses in sporting events. - Awards for houses given out in assembly and success is celebrated on PE display. - Children feel a sense of belonging and pride in their house. - Survey children re other sports and activities that could be included 	Supply costs for PE Co-ordinator to organise £150 per day x 1 Medals and awards purchased – additional to current £125 approx'	The impact of this was restricted due to COVID-19. Continue into next academic year.	PE co-ordinator to share the plan with staff and pupils Use hall display to promote Note pupils who do not volunteer to take part Note percentage participation

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue CPD for members of staff - Quality of lessons for children	External agencies/secondary link teachers to work alongside staff to up-level and increase confidence of teaching PE.	£750-£1000	The impact of this was restricted due to COVID-19. Continue into next academic year.	
- Increase the quality of lessons for children	- Increase staff confidence in delivering progressive and skill based lessons in a range of areas of PE. - Introduce LTP and MTP for the new curriculum to meet requirements for OFSTED. - Implement useful resources for staff to use and follow.	PE led supply costs to support staff £95 per afternoon = 7 afternoons with 2 sessions in each = £665 for 14 staff	Not completed due to COVID-19 – continue into 20-21	
- Planning - Quality of lessons for children	- Introduce planning scheme for dance and gymnastics. - Implement LTP with sports coach and monitor to ensure it is being followed. - Introduce curriculum document which shows a individual curriculum for our school.	Supply costs for PE co-ordinator to observe and support further £95 per afternoon = 7 afternoons with 2 sessions in each = £665 for 14 staff	- Planning for staff	

- Support for lessons to aid in the development of children's skills and experiences.	- Purchase equipment to aid in teaching of PE. - Purchase equipment for outside area (permanent)	£1000	- purchase orders and inventory to support lessons. Not yet in place due to COVID-19	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Increase the types of activity on offer in school – competitive and non-competitive.	- Introduce an Outdoor education themed club. - Improve the outdoor area for teaching outdoor education in KS1 and KS2. - Introduce an outdoor activity element to inter-house clubs. - Look at using external providers to give a greater variety of activities, e.g climbing centres, water sports, etc.	£750	Continuing in 20-21	
Raise the profile of sport and competitive sport for girls in school	<ul style="list-style-type: none"> - Guest speakers and presentations where possible - Focus assemblies on key female sports people in competitive sport - Mixed teams as well as male/female - Use of role models from pupils - Posters - Projects over half terms - Apply for support from Youth Sports Trust and 	Cost of expenses where necessary for travelling visitors £500	Continuing into 20-21 due to COVID-19 and restrictions to visitors on site	

	local secondary providers where possible			
Encourage children, who wouldn't normally take part, to participate in fun activities	<ul style="list-style-type: none"> - Questionnaire for pupils - Audit staff skill set - Set up additional tasters where possible 	Resources – including 4 bikes £1500	Need to complete due to lockdown	Respond to feedback Create an action plan
Focused year groups participating in Rugby with a specialised teacher/coach from a local semi-professional club	<ul style="list-style-type: none"> - Meet with coach - Organise timetables - Coach to meet with pupils 	£130 per day for 1 day per week over a 12 week period	Questionnaires for staff and pupils Impact report	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of a cover/roof structure so that pupils can participate in physical outdoor activities in all weathers	Research companies/services/materials Gain a quote Take to governors for approval Designate an area Add floor markings as necessary	£5000	Awaiting quotes due to restrictions placed on site during COVID-19	Repeat actions and gain governor approval of cost

<p>- Offer clubs that children in the school are interested in.</p>	<p>- Questionnaire children to see which sports they would like to see at school. - Put an after school sports program in place that will allow children to take part in a wide range of activities. - Utilise ACE coaching</p>	<p>£750 – for Sports leader to offer additional free club.</p>	<p>- Numbers of participants at the club. - Numbers of clubs offered. The impact of this was restricted due to COVID-19. Continue into next academic year</p>	<p>Review Autumn 2020</p>
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