

Schools Impact Report



Name of School	Withymoor Primary School						
School Engagement Data	Total number of pupils engaged	Total number of sessions	Number of attendees at Lunch-Time Intervention Club	Total Sessions (Lunch, PE, After-School, Additional)	Content Delivered	Teachers receiving CPD	Additional
	295 Pupils Engaged 152 Boys 143 Girls	4 Hours a Week 156 Session's T1 & 2 60 sessions T3 & 4 52 Sessions T5 & 6 44 Sessions	T1 Playmaker Award 8 T2 Playmaker Award 9 T3 Playmaker Delivery 8 T4 Playmaker Delivery	T1 & 2 2 Lunch Club interventions 30 P.E lessons 15 Afterschool Clubs T3 & 4 2 Lunch Club Interventions T5 & 6	<u>Lunch Club</u> T1 & 2 YR 5 Playmaker Award T3 & 4 Playmaker Delivery T5 & 6 KS1 Multiskills on playground <u>P.E</u> Term 1: YR 5 Gymnastics Term 2: YR 5 Hockey Term 3: YR 1 Gymnastics Term 4: YR 1 Dance & Teambuilding Term 5: YR 2	T1 & 2 Miss Stockton Mrs Brown T3 & 4 Miss Higginson Miss Cooper T5 & 6 Miss Camp Mr Potter	Missed two Afterschool Club due to a parents evening. T5 & 6 Molinuex Ed X2 Sponsored Penalty Shootout 5 th July DRS ABC Workshop

		9 T5 KS1 Multiskills		Teambuilding Term 6: Yr 2 Athletics		
		4 T6 KS1 Multiskills		<u>AfterSchool Club</u> Term 1: KS1 Multi - Skills		
		7		Term 2: KS2 Basketball		
				Term 3: KS1 & 2 Tennis		
				Term 4: KS2 Wolfie in the Wild		
				Term 5: Yr 5 & 6 Wolfie in the Wild		
				Term 6: Yr 5 & 6 Wolfie in the Wild		
Pupil Engagement Data	Male		Female		BAME	Pupils with a disability
	152		143		19	10
Sport Premium Key Indicators	Key Indicator 1 <i>The engagement of pupils in regular physical activity</i>					
	Action			Evidence & Suggested Next Steps		
	<ul style="list-style-type: none"> All scheduled physical activity sessions have been delivered Staff delivering have aimed for a minimum ball rolling time of 70% BBC SuperMovers was featured in physical activity lessons during inclement weather. Supermovers Week was used in YR 1 Dance lesson mirroring Wolfie & Wendy 			<ul style="list-style-type: none"> 155 sessions delivered. Contact hours during sessions involving physical activity is 60 Post Questionnaire indication with lunch-time intervention group <p>Autumn 1</p> <ul style="list-style-type: none"> 100% of year 5 know how long to hold a balance for, 100% of children know the the three jumps focused on in gymnastics, 100% can identify two different rolls and 90% of children identified different shapes focused in PE. During the questionnaire children were asked- "What is a balance"? Year 5 answered "The ability is to stay up for 5 seconds". "The ability to stay up for 5 seconds and not fall." "It is the ability to stay still". <p>Autumn 2</p> <ul style="list-style-type: none"> Post Questionnaire results show that 100% of the Year 5 Pupils can demonstrate how to hold a hockey stick correctly and how to use it safely 90% of year 5 children were able to perform the correct technique when dribbling or shooting in hockey. 		

		<ul style="list-style-type: none"> • Supermovers <p><u>Spring 1</u></p> <ul style="list-style-type: none"> • 100% of year 1 children were able to tell the coach one of the basic shapes in Gymnastics • 70% of children in year 2 were able to perform at least 1 roll and 1 jump in gymnastics. <p><u>Spring 2</u></p> <ul style="list-style-type: none"> • When delivering the plenary to Yr 1 pupils, results show that 100% of children can identify what mirroring is and show in pairs and groups. • During the Questionnaire children were asked "what is mirroring"? Year 1 answered "when you can see a reflection or copy something" <p><u>Summer 1</u></p> <ul style="list-style-type: none"> • When delivering the plenary to Year 2 pupils, they could tell the coach different types of communication when working as a team which were 'verbal & non verbal communication'.
	Key Indicator 2	
	<i>The profile of PE and sport being raised as a tool for whole school improvement</i>	
	Action	Evidence & Suggested Next Steps
<ul style="list-style-type: none"> • PlayMaker Award Delivered in Term 1 & 2. • Wider opportunity for pupils to take part in more football activities out of school • 'Psychological' corner focussed lessons 	<ul style="list-style-type: none"> • All pupils given access to Wolverhampton Wanderers Foundation Soccer Schools & Participation activities. • Year 1 & 2 Pupils received letters to participate in our Gifted & Talented Event on 6th November 2018 & 26th February 2019 • 17 Children Participated and completed the Playmaker Award to enable them to deliver fun activities to KS1 children. • Term 3 & 4, children who completed the playmaker are now delivering fun activities at lunch time to KS1 children. 	
Key Indicator 3		
<i>Increased confidence, knowledge and skills of staff in teaching PE & School Sport</i>		
Action	Evidence & Suggested Next Steps	

Autumn 1 & 2

- 2 Year 5 teachers received 13 weeks of mentoring & CPD
- Sharing and co-completion of lesson plans and evaluations
- Offering of places on FA Primary Teacher Award.
- Teachers feel more confident in delivering PE with gathering an indepth knowledge on differentiating lessons to their classes.

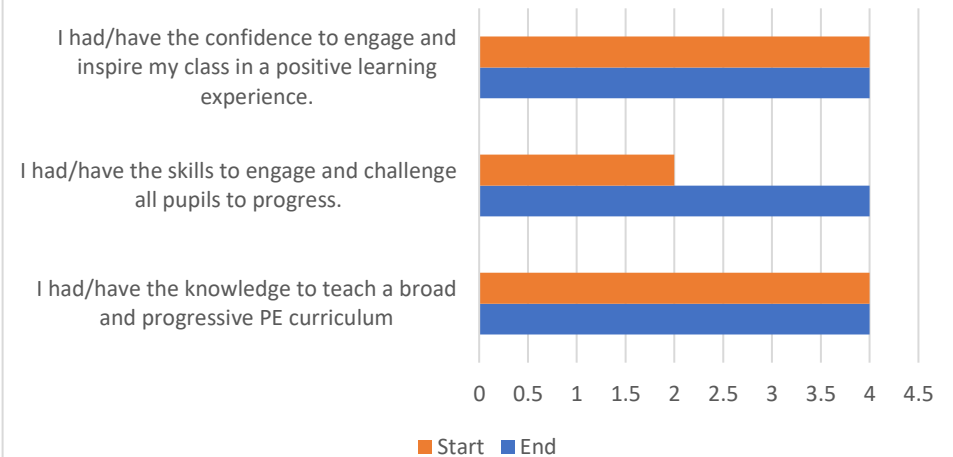
Spring 1 & 2

- 2 Year 1 Teachers received 13 Weeks of mentoring & CPD
- Sharing and Co-completion of lesson plans and evaluations
- Offering of places on FA Primary Teacher Award
- Teachers feel more confident in delivering PE when identifying which pupils that are striving and struggling in their PE lessons.

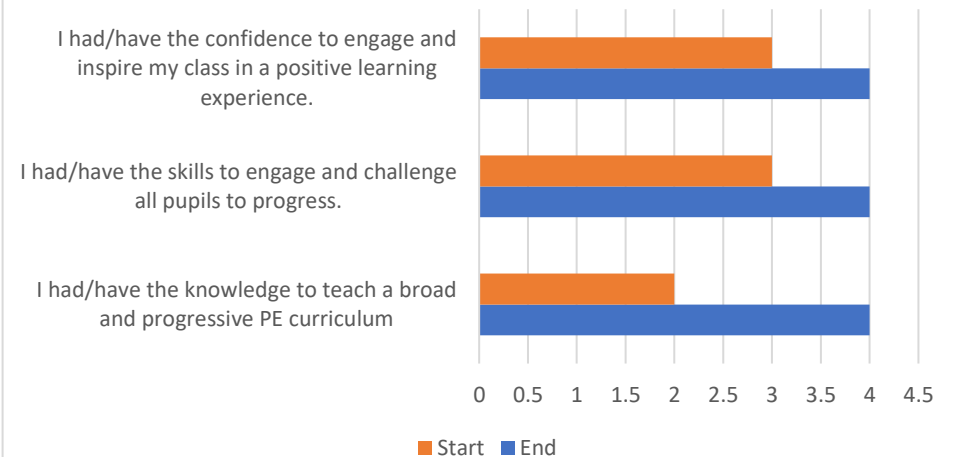
Summer 1 & 2

To be completed pre summer break

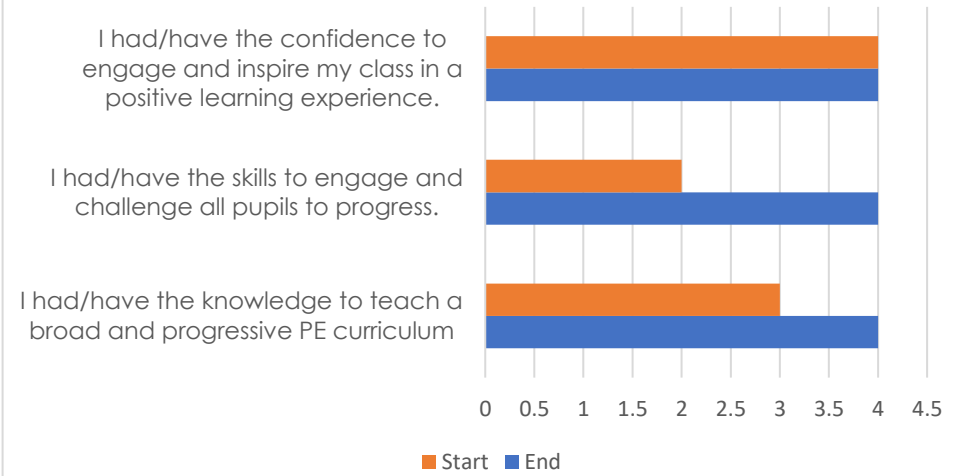
Miss Stockton CPD & Mentoring Result



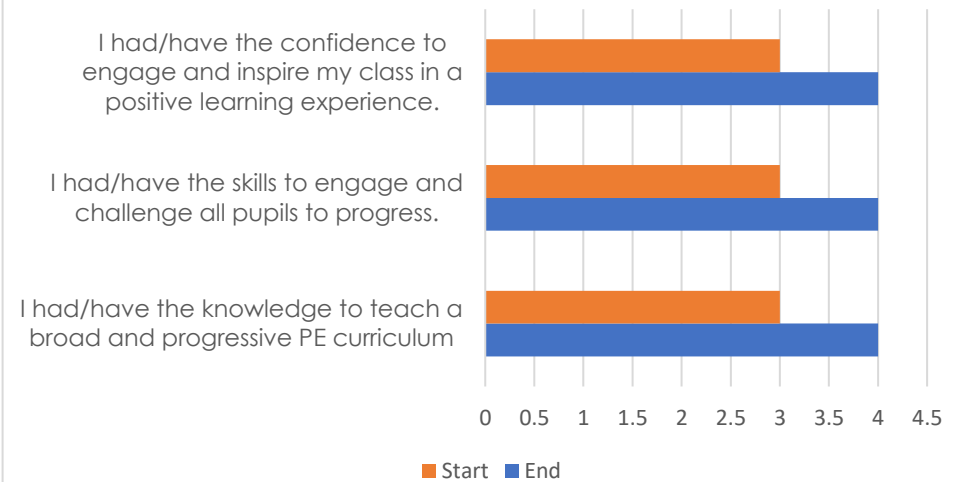
Mrs Brown CPD & Mentoring Result



Mrs Cooper CPD & Mentoring Result



Mrs Higginson CPD & Mentoring Result



Comments from Miss Higginson & Miss Cooper :

- it gave us ways to extend the Higher Achievers and simplify for the Lower Achievers.
- useful websites to look at (Supermovers).
- different ideas for the topics we teach.
- confirmed that what we already teach in PE has been good.

'The Children loved it, thank you'.

WWF are currently waiting on teachers comments around regarding an explanation of how this has increased their confidence, knowledge and skills as staff in teaching PE & School Sport.

Key Indicator 4
Broader experience of a range of sports and activities offered to pupils

Action	Evidence & Suggested Next Steps
<ul style="list-style-type: none"> • Curriculum PE lesson including the delivery of Gymnastics and Hockey with Year 5. Gymnastics, Dance and Teambuilding Year 1. • All PE lessons included a Gold/Silver/Bronze learning outcomes meaning all pupils were able to achieve to their level. • Lunchtime had boys and girls involved in different aspects of mash up fun activities with KS2 pupils delivering them for their playmaker awards. • Wolfie in the wild was delivered in afterschool club with KS2 pupils 	<ul style="list-style-type: none"> • 17 Boys & Girls engaged in the playmaker award at a lunch time. • 21 Pupils were engaged with the wolfie in the wild after school club. • KS1 & KS2 pupils were engaged in a tennis afterschool club

Key Indicator 5
Increased participation in competitive sport

Action	Evidence & Suggested Next Steps
<ul style="list-style-type: none"> • School offered to opportunity to take part in Wolverhampton Wanderers Foundation competitions • Womens World Cup week activity 	<ul style="list-style-type: none"> • To be completed following Womens World Cup week • Attend future Wolverhampton Wanderers Foundation competitions

Pupil & Staff
Feedback

Additional
Comments /
Photo's



This image demonstrating the Wolves coach conducting a teacher CPD within the Year 5 lesson.

This image shows the wolves coach speaking with the teacher and pupil demonstrating how to hold the hockey stick correctly.

Additional detail from additional hours to be completed during Women's World Cup week