



Year 1

End of year expectations



This booklet is aimed to provide parents and carers with information about the end of year expectations in Year 1. All of the objectives will be directly taught, but your support at home is vital in helping your child throughout this year. If you have any questions about the content then your child's teacher will be happy to answer them.

What does this year involve?

(A few words from the year group teachers)

Welcome to year 1! The start of your key stage 1 journey. This year you will be able to show and develop the knowledge and skills already learnt in foundation stage. Through our active learning children will continue to develop confidence and independence through a range of fun and engaging activities.

We look forward to the exciting year ahead.



English



Reading

- I can match all 40+ graphemes to their phonemes.
- I can blend sounds in unfamiliar words.
- I can divide words into syllables.
- I can read compound words.
- I can read words with contractions and understand that the apostrophe represents the missing letters.
- I can read phonetically decodable words.
- I can read words that end with 's, -ing, -ed, -est
- I can read words which start with un-.
- I can add -ing, -ed and -er to verbs. (Where no change is needed to the root word)
- I can read words of more than one syllable that contain taught GPCs.
- I can say what I like and do not like about a text.
- I can link what I have heard or read to my own experiences.
- I can retell key stories orally using narrative language.
- I can talk about the main characters within a well known story.
- I can learn some poems and rhymes by heart.
- I can use what I already know to understand texts.
- I can check that my reading makes sense and go back to correct when it doesn't.
- I am beginning to draw inferences from the text and/or the illustrations.
- I can make predictions about the events in the text.
- I can explain what I think a text is about.

Writing

Composition

- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount an event or experience.
- I leave spaces between words.
- I know how the prefix 'un' can be added to words to change meaning.
- I can use the suffixes 's', 'es', 'ed', and 'ing' within my writing.
- I can re-read what I have written to check that it makes sense.

Writing

Spelling

I can identify known phonemes in unfamiliar words.

I can use syllables to divide words when spelling.

I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.

I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.

I can name all the letters of the alphabet in order.

I can use letter names to show alternative spellings of the same phoneme.

Handwriting

I can sit correctly at a table, holding a pencil comfortably and correctly.

I can form lower case letters in the correct direction, starting and finishing in the right place.

I can form capital letters and digits 0-9.

Grammar and punctuation

Sentence structure

I can join two sentences using 'and'.

I can combine words to make a sentence.

Text structure

I can sequence sentences to form a narrative.

Punctuation

I can separate words using finger spaces.

I can use capital letters to start a sentence.

I can use a full stop to end a sentence.

I can use capital letters for names.

I can use 'I'.

I can use a question mark.

I can use an exclamation mark.

Maths



Number, place value, approximation and estimation/rounding

I can count to and across 100, forward and backwards, beginning with 0 or 1 from any number.

I can count in multiples of 2, 5 and 10.

I can count, read and write numbers to 100 in numerals.

I can read and write numbers from 1 to 20 in numerals and words.

I can say what is one more or one less than any number.

I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least

Calculations

I can represent and use number bonds and related subtraction facts to 20.

I can add and subtract 1-digit and 2-digit numbers to 20, including zero.

I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.

I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.

I can solve missing number problems.

I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.

Fractions, decimals and percentages

I can recognise, find and name a half of an object, shape or quantity.

I can recognise, find and name a quarter of an object, shape or quantity.

Measurement

I can compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time.

I can measure and begin to record lengths and heights; mass/weight; capacity and volume; and time.

I recognise and know the value of different denominations of coins and notes.

I can tell the time to the hour.

I can tell the time to half past the hour.

I can draw hands on a clock face to show these times.

I can sequence events in chronological order using language.

I recognise and use language relating to dates, including days, weeks, months and years

Geometry –properties of shapes

I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles).

I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres).

Geometry –position and direction

I can describe position, directions and movement, including half, quarter and three-quarter turns.



A few words from previous Year 1 pupils...



Year 1 can be hard
but it is fun. You
help us when we are
stuck

We can choose from
lots of activities and
learn new things. I
love school!

I like year one
because we get to
learn indoors and
outdoors like
reception.

We have done lots of
topics and I really
enjoyed learning
about dinosaurs.