



# WITHYMOOR PRIMARY SCHOOL CURRICULUM MAP FOR YEAR 2



## *Learning Together, Aiming for Excellence*

Revised September 2023

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Text: Little Red Reading Hood Genre: (F) Length of unit: (17) Text type: traditional tale with a twist</p> <p>Text: Stardust Genre: (F) Length of unit: (17) Text type: narrative story</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (4)</p>	<p>Text: If I were in Charge Genre: (P) Length of unit: (14) Text type: poetry free verse</p> <p>Text: My Christmas Star Genre: (F) Length of unit: (18) Text type: narrative story</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (2)</p>	<p>Text: The Owl who is Afraid of the Dark Genre: (F) Length of unit: (16) Text type: narrative adventure</p> <p>Text: The Bird Feeder Genre: (NF) Length of unit: (16) 9 days Text type: instruction</p>	<p>Text: The Bird Feeder (continued) Genre: (NF) Length of unit: (16) cont.:7 days Text type: instruction</p> <p>Text: Building Boy Genre: (F) Length of unit: (18) Text type: narrative adventure</p>	<p>Text: The Day the Crayons Quit Genre: (NF) Length of unit: (17) Text type: Persuasive Letter</p> <p>Text: The Great Fire of London Genre: (NF) Length of unit: (16) Text type: Diary</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (2)</p>	<p>Text: Big Cats Genre: (NF) Length of unit: (18) Text type: Non-Chronological Report</p> <p>Text: Desk Diddler Genre: (P) Length of unit: (16) Text type: Rhyming tale</p> <p>Additional unit to be planned by year group: Write about real events; Write simple, coherent narratives about personal experiences Genre: (NF) Length of unit: (1)</p>
<b>Mathematics</b>	Place Value Addition and Subtraction Money Multiplication and Division Problem Solving		Multiplication and Division Statistics Shape Fractions Problem Solving		Length and Height Position and direction Time Mass, capacity, and temperature Problem Solving	
<b>Science</b>	What are materials used for? Famous scientist: John MacAdam - larmac		Animals and humans Famous scientist: Steve Irwin – wildlife expert	How can we stay healthy? Famous scientist: Robert Winston – human scientist	How do plants grow? Famous scientist: Agnes Arber – botanist	What is your habitat? Famous scientist: Rachel Carson – marine pollution
<b>Computing</b>	Digital literacy Computer Science	Computer Science Information Technology	Digital literacy Information technology	Information technology Digital literacy	Information technology	Information technology Digital Literacy

	Unit 2.2 – Online safety Unit 2.1 – Coding	Unit 2.1 – Coding Unit 2.3- Spreadsheets	Unit 2.5 – effective searching Unit 2.4 – questioning	Unit 2.4 – questioning E-safety Unit 2.6 – Creating Pictures	Unit 2.6- Creating Pictures Unit 2.7 – Making Music	Unit 2.8 – Presenting Ideas E-safety
History	Significant Events in My Locality/Changes within Living Memory		The Lives of Significant Individuals		Significant People in My Locality	
	Transport Thomas Newcomen – Invention of the steam engine The Stourbridge Lion and its significance in the history of trains		Ernest Stevens The Bourneville Brothers How did they improve life for people in the area? Lenny Henry (CBE) His life and impact on the local area and wider world		Queen Victoria Her national achievements and how she is remembered today. What was life like for children during her reign? Compare to modern day monarchy	
Geography	Locational Knowledge Geographical Skills What is the world?		Locational Knowledge Geographical Skills & Fieldwork What is it like in different areas of the UK?		Place Knowledge Human & Physical Geography How are places similar & different?	
	Names of continents & oceans Use compass points and directional language		Wish you were here! Comparing Dudley to another location in the UK (Weston-Super-Mare), using maps and photographs Visit: Weston Super Mare		Life down under: Australia Compare and contrast the human and physical geography of our locality with a locality in a non-European country.	
Music	Ourselves/Togs/Our LAND/	Animals/Number/Seasons	Weather/ Pattern/ Travel/ Water	Ourselves/Togs/Our LAND/	Animals/Number/Seasons	Weather/ Pattern/ Travel/ Water
	Perform a simple melody using voice and/or instruments. • Perform with a strong sense of pulse. • Start to understand the difference between pulse and rhythm.	Perform, demonstrating use of dynamics, pitch and tempo. • Play simple rhythms. • Sing in tune within a limited pitch range up to an octave. • Develop an awareness of diction when singing.	Sing/chant in unison and with a simple second part. • As part of a group, maintain an ostinato/drone with the voice or on instruments. • Perform and interpret a piece using simple notation. • Follow a conductor and recognise visual signs for start, stop, mime actions, sing in your h	Perform a simple melody using voice and/or instruments. • Perform with a strong sense of pulse. • Start to understand the difference between pulse and rhythm.	Perform, demonstrating use of dynamics, pitch and tempo. • Play simple rhythms. • Sing in tune within a limited pitch range up to an octave. • Develop an awareness of diction when singing.	Sing/chant in unison and with a simple second part. • As part of a group, maintain an ostinato/drone with the voice or on instruments. • Perform and interpret a piece using simple notation. • Follow a conductor and recognise visual signs for start, stop, mime actions, sing in your h
Art	<u>Painting</u> Leonardo Da Vinci – Mona Lisa • Add white to colours to make tints and black to colours to make tones. • Create colour wheels.		<u>Drawing</u> Rachel Ruysch – Still life with Fruit, Bird's Nest and Insects • Show pattern and texture by adding dots and lines. • Show different tones by using coloured pencils.		<u>Sculpture</u> Giuseppe Arcimboldo - Fruit and vegetables • Use a combination of shapes. • Include lines and texture. • Use rolled up paper, straws, paper, card and clay as materials. • Use techniques such as rolling, cutting, moulding and carving.	
DT	Mechanical systems A Moving Boat/Vehicles (Using winding mechanisms)		Structures A Bug Hotel (Measuring, joining, strengthening)		Food A Healthy Pizza A healthy & balanced diet	

RE	Christianity: Is it possible to be kind to everyone all of the time?	Christianity: Why did God give Jesus to the World?	Judaism: How important is it for Jewish people to do what God has asked them to do?	Christianity: Is it true that Jesus came back to life again?	Judaism: How special is the relationship	Judaism: What is the best way for a Jew to show commitment to God?		
PE	Fundamentals of fitness Ball skills	Fitness Sending & receiving	Dance Target Games	Dance Net & Wall	Gymnastics Striking & Feilding	Yoga Fitness		
RSHE	Relationships		Living in the Wider World			Health and Wellbeing		
	Making friends; feeling lonely and getting help Making and breaking relationships Gender stereotypes and diversity	Managing secrets; resisting pressure and getting help, recognising hurtful behaviour Feelings Communication	Recognising things in common and differences. Sharing opinions Communication Different types of family	Belonging to a group. Roles and responsibilities. Being the same and different in the community.	The internet in everyday life. Online content and information	What money is. Needs and wants. Looking after money	Why sleep is important? Medicines and keeping healthy. Managing feelings and asking for help.	Growing older. Naming body parts. Moving class or year. Dealing with change and loss