

French KS2 Scheme of Work overview (2022-2023)

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Board Display: Y3 & 4: Date (day, number, month)

Teacher area Login: withymoor

Pupil games area Login: Withymoor2018

Y 5 & 6: Date (as above) and Weather

Password: withymoor

Password: Withymoor2018

Vocabulary review: Please have vocabulary topic lists printed from previous year group modules stated so children can access and use prior learning.

Possible songs/ stories that could be used as an authentic source in addition to the scheme. There are lots of other learning songs on the shared area which cover most topics taught.

	Year 3 (Early Language Units)	Year 4 (Intermediate Language Units)	Year 5 (Intermediate Language Units)	Year 6 (Progressive Language Units)
1	I'm learning French	Review Core Vocabulary from Y3 Aut 1 (Days/ Months/ Numbers 1-20) New Core Vocabulary: Numbers 21-100 Phonics lesson 2 (found in 'Core Vocabulary & extras')	What is the Date? Days/ Months/ Numbers Y3	At School Days / Numbers Y3 & 4 (Found in 'Core Vocabulary' section)
2	Core Vocabulary (Days/ Months/ Numbers 1-20/ Colours – Leon le cameleon song for colours) Phonics lesson 1 (found in 'Core Vocabulary & extras')	Presenting Myself I'm learning French Y3	Do you have a pet? Animals topic Y3	The Weekend Musical instruments Y3

3	Animals	Family	Weather	Me in the World Presenting myself Y4 Family Y4 Do you have a pet? Y5
4	Musical Instruments	At the Café Fruit/ Vegetables Y3	Clothes Colours Y3 Je m'habille et je te croque (story)	Phonics lesson 4 (found in 'Core Vocabulary & extras') Verbs & Grammar (Core vocabulary- Irregular verbs)
5	Fruit or Vegetables The very hungry caterpillar (story)	The Classroom Class Commands (1 lesson- if time, found in 'core vocabulary' section)	Phonics lesson 3 (found in 'Core Vocabulary & extras') Verbs and Grammar (Core Vocabulary- Regular Verbs)	<i>Rooms of the house ('Chez moi' from Intermediate units section)</i>
6	<i>Little Red Riding Hood</i>	<i>Goldilocks</i>	<i>Olympics/ Planets</i>	<i>Habitats/ Healthy Lifestyles</i>

The final modules are in italics as they are 'aspirational modules'. It would be great if you are able to include them but with the realities of timetable changes and assessment for learning (as you may find some modules may take a little more than a half term to complete) the pupils' language learning will not be compromised if these final modules aren't able to be taught, as long as the key first 5 topics are covered over the course of the year. If you would like to do a different module there are other modules in each area that you can teach that I haven't included in the Scheme of Work e.g. topic modules, Christmas, Grammar etc. Let me know if there are any changes you would like to make.