

Withymoor Whole School Provision Map (School Offer)

	Universal– Wave 1 provision Whole class teaching (all pupils)	Targeted -Wave 2 Provision Small group support	Specialist - Wave 3 Provision Individual 1/2 support
	Provision	Provision	Provision
Cognition & Learning	<ul style="list-style-type: none"> • Adaptive teaching • Increased Visual Aids- using widgit online • Visual Timetables • Illustrated Dictionaries and thesauruses • Use of Writing Frames • Running records and miscue analysis • Talking tins 	<ul style="list-style-type: none"> • Phonics Keep Up/catch up/rapid catch up- Little Wandle • Group support from teacher or TA in English • Group support from teacher or TA in Mathematics • Kinetic letters withdrawal • Daily reading with an adult • Support for spelling 	<ul style="list-style-type: none"> • Enable– Year 2 onwards • Fischer family trust– Year 1 • Precision teaching Years 1-6 • TA withdrawal work 1:1 or small group working on targets from Individual Target Plans • 1:1 in-class support • Support from Learning Support Service • Support from Educational Psychology Service
Communication & Interaction	<ul style="list-style-type: none"> • Flexible Teaching Arrangements • Structured School and Class Resources • Adaptive teaching • Increased Visual Aids- - using widgit online • Visual Timetables • Use of Symbols and Pictures • Social stories • Talking tins 	<ul style="list-style-type: none"> • Attention and Listening Support • Phonics Keep Up/catch up/rapid catch up- Little Wandle • Social stories 	<ul style="list-style-type: none"> • Speech and Language intervention following WELCOMM screening and Speech and Language Service targets • TA withdrawal work 1:1 or small group • Talk Boost • Individual Behaviour plans • 1:1 in-class support • Social stories • Support from Speech and Language Service • Support from Educational Psychology Service
Social, emotional and mental health	<ul style="list-style-type: none"> • Whole School and Class Reward System • Whole School and Class Rules • Whole School Policy for Behaviour • Whole School Policy for RHSE • Weekly RHSE lesson • Social stories • Calm down boxes • Worry boxes • Restorative Practice 	<ul style="list-style-type: none"> • Circle time • Therapeutic play approaches • Lego Therapy • Restorative Practice 	<ul style="list-style-type: none"> • TA withdrawal work 1:1 or small group • 1:1 in-class support • Attachment through play therapy– 1:1 with a TA • Nurture group The Nest (90 minute model Nurture group) • Restorative Practice • Support from Speech and Language Service • Support from Educational Psychology Service • Support from Phase Trust Mentoring • ELSA (emotional literacy support assistant) • Support from Reflexions (Mental Health Service in Dudley)
Sensory & Physical	<ul style="list-style-type: none"> • Flexible Teaching Arrangements • Teacher Awareness of Sensory & Physical Impairment • Availability of Resources • Stair lift to access first floor classrooms • Ramps to access playgrounds • Evacuation chairs for fire evacuation on first floor • Care room to support intimate care 	<ul style="list-style-type: none"> • Physio and OT programmes carried out by TA's • Fine/gross motor booster group 	<ul style="list-style-type: none"> • Get Moving • Use of specified resources or equipment for individuals • TA withdrawal work 1:1 or small group • 1:1 in-class support • Support from Physical and Medical Inclusion Service • Support from Physiotherapy Service • Support from Occupational Therapy Service